



# Curriculum Newsletter



Bramham Shadwell Federation

Class 6 September - October 2018

All our learning in class this half term will be focused around the question:

**What makes a good global citizen?**

## English

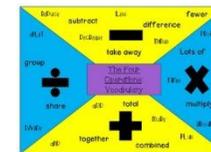
- Grammar, punctuation and spelling activities will be an integral part of our English programme.
- We will be focusing on sentence structure and choosing the most appropriate language to enhance our writing.
- The children will develop their understanding of grammatical terminology as well as becoming confident and independent when checking their own work to ensure it is the best piece they can write.
- Reading will focus on authorial techniques to engage a reader as well as investigating how authors create a mood.
- We will be working on our reading fluency, aiming to increase our reading speed whilst maintaining understanding of the text.
- Our handwriting and spelling will also be a focus as we step up the quality, consistency and speed of our work as part of the children's preparation for high school.

**The texts we will focus on are:** Library of Lemons, descriptive texts from a variety of sources including adverts and reviews.

**The outcome will be:** to write a description of a gadget and write an explanation linked to our topic of global economy.

## Maths

- The main emphasis will be on place value and the methods to add, subtract, divide and multiply whole numbers and decimal fractions.
- Children will develop their problem solving skills as they learn to explain, convince others and justify their findings using specific vocabulary.
- Children will also become more confident when applying a range of strategies to solve tricky problems. There will be regular homework to consolidate these areas and apply their skills.
- We expect the children to know all of their multiplication and division facts up to the 12 times table for use in calculations.
- **There will be a weekly times tables test;** children will then be given a target to improve their time or to learn the next times table. Please help them to learn their multiplication facts alongside their division facts as we have found that it increases mathematical confidence and accuracy.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.



### How can I help / information for helping

Discuss vocabulary with your child from their reading book and ask them to explain in their own words what they have read in their reading book.

Encourage plenty of practice on Spellodrome.



### How can I help / information for Helping

Can you read 9,345,673?  
Can you write it in words?  
Children can access fun multiplication games online at [www.multiplication.com](http://www.multiplication.com).

### KIRF Target – Autumn Term 1

- I know the multiplication and division facts for all times tables up to 12 x 12
- This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

Topic - Geography	SITE	P.E
<p><b>Focus is:</b> 'The Global Economy.' This will be linked to the Geography of the World and explore world trade links and the global growth of industry.</p> <p><b>Skills / Knowledge to be developed:</b> We will explore import and export and where goods are made globally – what countries do we rely on for the items that we use on an everyday basis?</p> <p><b>Art/design links:</b> the children will be exploring the design of a mobile phone considering materials, size, attachments and target markets.</p> <p><b>Applied through:</b> Geography / English /Maths /Art / Computing / Debate</p>	<p><b>Focus is:</b> Developing scientific and creative skills and create a kaleidoscope toy for buddies in Class R.</p> <p><b>Skills / knowledge to be developed:</b> developing scientific knowledge of light and how the eye works. Investigate reflection and refraction and choose suitable materials to develop and design their kaleidoscope.</p> <p><b>Applied through:</b> Scientific investigations into the reflective properties of materials. In addition to this, we will be studying Computer Science and learning to write programs to control devices.</p>	<p><b>Focus is:</b> Tag Rugby and Netball</p> <p><b>Skills / knowledge to be developed:</b> Throwing, catching and running with a ball.</p> <p><b>Applied through:</b> Children will develop their techniques to play a variety of games in small teams.</p> <p>Mr Brotherton is also holding trials for our sports teams where we are hoping for another successful year.</p> 
<p><b>How can I help / information for Helping</b> Discuss current affairs from around the world with your child – particularly anything to do with trade and global products e.g. How will US trade tariffs affect where the iPhone is made?</p>	<p><b>How can I help / information for Helping</b> Look at different materials around the home and discuss how effective they are at reflecting light.</p>	<p><b>How can I help / information for Helping</b> Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Where I Live</p> <p><b>Skills / knowledge to be developed:</b> Development of sentence structures and French communication skills.</p> <p><b>Applied through:</b> Shops, asking directions, revision of days of the week, telling the time, Dictionary work.</p> <p>Grammar: Construction of simple sentences with identification of adjectives and quantifiers in the sentence. Writing: Manipulating simple sentences by changing an element in a sentence, using negatives.</p>	<p><b>Focus is:</b> "I'll Be There" – Jackson 5</p> <p><b>Skills / knowledge to be developed:</b> Development of appraisal skills and understanding of pop culture.</p> <p><b>Applied through:</b> This is a fun unit of work about Michael Jackson, his music and how he contributed to the development of Pop music. Using 'Charanga' learning takes place through games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.</p> 	<p><b>Focus is:</b> Identity, society and equality/Human Rights alongside Class R Buddies and MindMate</p> <p><b>Skills / knowledge to be developed:</b> Pupils learn about people who have moved to Leeds from other places, (including the experience of refugees), about human rights and the UN convention on the Rights of the Child, and about homelessness.</p> <p><b>Buddies:</b> Year 6 children support two Reception pupils. It is wonderful to see the caring nature of our older children as they help the younger ones.</p> <p><b>MindMate:</b> Being the same and being different - recognise how images &amp; campaigns in the media &amp; social media do not always reflect reality &amp; can affect</p>	<p><b>Focus is:</b> Sikhism</p> <p><b>Skills / knowledge to be developed:</b> Introduction to Sikhism through the life and teachings of Guru Nanak.</p> <p><b>Applied through:</b> The children will explore the core principles of the Sikh religion.</p> 

		how people feel about themselves e.g. body image, eating issues. Share their opinions on things that matter to them & explain their views through discussions with one other person & the whole class.	
<b>How can I help / information for Helping</b> Ask your children to repeat some of what they have learnt in class while you are out and about.	<b>How can I help / information for Helping</b> Listen to the music of Michael Jackson and look for similarities between songs.	<b>How can I help / information for Helping</b> Discuss issues such as immigration with your child and how people are portrayed in the media.	<b>How can I help / information for Helping</b> Ask your child to explain the element of Sikhism they have learnt about this week.

<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their reading record).</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Times Tables:</b> see Homework Log Sheet</li> <li>• <b>Spellings:</b> learn the list on Spellodrome (aim: 1000 points+) and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i></li> </ul> <p><b>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b> Homework is distributed on alternative weeks. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p><b>Monday 22<sup>nd</sup> October</b> - Individual photographs at Bramham  <b>Monday 22<sup>nd</sup> October</b> – Bramham open afternoon  <b>Wednesday 24<sup>th</sup> October</b> - Suitcase and Spectacles Theatre performance of Dan Ingram Brown's The Shadow Stealers  <b>Thursday 25<sup>th</sup> October</b> - Parents' evening</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>In the past we have found that the planners are an excellent means of communication between home and school. The planners have two main purposes: to record homework and to reward good work and good behaviour with stamps. The bronze certificate is awarded for the achievement of 100 stamps, 200 stamps will achieve the silver certificate, 300 stamps for the gold award and so on.</p> <p>We would appreciate your assistance in checking that your child has their planner with them each day. Please look at the planners regularly as notes from the teacher might be written in them. Please sign it at end of the week.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact me or make an appointment at the office to arrange a meeting after school.  
Miss Prankard