



## Bramham Shadwell Federation

**Updated and Approved by the Headteacher - March 2018**



Homework	KS1		KS2
<b>Reading</b>	<p>Year 1 Books home on a Tuesday and Friday - <b>10 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. literal and inferential style questioning.</p>	<p>Year 2 Books home on a Tuesday and Friday - <b>15 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. use of reading bookmarks to support questioning.</p> <p style="text-align: center;"><i>From the Spring Term onwards, books will go home every night.</i></p>	<p>Children are expected to read 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights.</p> <p>Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression.</p>
	<p><i>Children should be heard read their own story books from home/be read to by parents on other week nights e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc.</i></p>		<p><i>Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex.</i></p> <p><i>Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial.</i></p>
<b>English</b>	<p><b>English and Maths homework in KS1 will be rotated – one week English, one week Maths.</b> Activities will be directly linked to class based learning.</p>		<p>There will be an English based task on either <b>Comprehension</b> or <b>Grammar</b> once every two weeks. The alternative week will be a <b>Maths</b> based task.</p>

	<p>Year 1 Simple labelling, grammar games, practical activities e.g. noun hunt</p>	<p>Year 2 GPS (Grammar, Punctuation and Spelling) style tick box questions, practical activities.</p>	<p>Children will have one homework book where they record both English and Maths homework. This homework will be given out on a Thursday and returned on a Tuesday. Homework not completed or returned on Tuesday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.</p> <p><b>Comprehension will include:</b> Vocabulary exploration Reading a question and then highlighting sections of the text Writing answers in detailed sentences with accurate punctuation and a range of conjunctions and sentence openers. Handwriting that is neat, accurately formed and joined. Accurate spelling.</p> <p><b>Grammar will include:</b> A range of different types of answers e.g. completing missing words or circling answers. Answers requiring a full sentence must be correctly punctuated. Handwriting must be neat, accurately formed and joined. Accurate spelling.</p>
<p><b>Spelling</b></p>	<p>Year 1 Spelling will be sent in the Spring and Summer terms. Children will receive a spelling list to follow the process Look, Cover, Write, Check in order to learn 6 – 8 words in preparation for a test the following week.</p>	<p>Year 2 Children will receive a spelling list to follow the process Look, Cover, Write, Check in order to learn 10 words in preparation for a test the following week. The number of words will increase to 20 words by the end of the year.</p>	<p><b>Common Errors</b> – these will be selected from the children’s work, written on their log sheet and tested in class the following week.</p>

<p><b>Spellodrome</b></p>	<p>Children are encouraged to earn 1000 points per week with prize and certificate incentives.  <b>Spellodrome Assessments may be set by the teacher where appropriate. These should be completed online.</b></p>		<p>Children are encouraged to play games <b>frequently</b> in the week in order to earn a minimum of 1000 points per week (this replaces the previous spelling list which is revised for a test).  <b>Spellodrome Assessments may be set by the teacher. These should be completed online.</b></p> <p>The children will be tested each Friday on the spelling list that has been on Spellodrome. The Spellodrome Class of the week will be awarded an extra 15 minutes playtime. Two children in each class will be named as Spellodrome VIPs based on a combination of their points and effort in class. Those children who have not engaged with the spelling homework in order to achieve their points will not be rewarded with the extra playtime, they will remain in the classroom to complete the spelling revision. For those children struggling to access Spellodrome at home, support will be given in one of two ways: they can ask a teacher to use a computer at playtime or they can ask for a paper copy in advance of their weekly test to learn their spellings at home using the Look, Cover, Write, Check method.</p>
<p><b>Revision spelling lists</b></p>	<p>This will be sent home (by Parent Mail) to parents at beginning of each half term (sent with half term Curriculum Newsletter + KIRFs); these word lists are also available on the Website under the tab 'Supporting Your Child'. Teachers will further facilitate the learning of these spellings in class which will also be part of the Spellodrome games word list during the half term. Revising a few at home each week will help to spread them out over the half term. New words will be added in <b>bold</b> each half term and a new list will be sent out. These words will be tested at the end of each half term.</p>		
<p><b>Maths</b></p>	<p><b>Year 1</b>  Practical activities / games to be played with parents.</p>	<p><b>Year 2</b>  Practical activities / games to be played with parents / consolidation of class work which may be simple written calculations later in the year</p>	<p>This homework is given on the alternative week to the English homework. It will be given out on a Thursday and returned on a Tuesday. Homework not completed or returned on Tuesday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.</p> <p>The homework is based on mental maths skills covering the full range of the maths curriculum. This includes quick recall of</p>

			number facts along with problem solving and reasoning.
	Year 1 <b>KIRFs</b> sent at beginning of each half term.	Year 2 Autumn 2 – <b>times table</b> – 2s, 5s, 10s <b>KIRFs</b> sent at beginning of each half term.	Each week, children will focus on one <b>times table</b> , and one <b>KIRF</b> ‘objective’ until they ‘pass’; they will then move onto the next one.  <b>Times tables</b> – quick recall of multiplication and division facts learnt for a test. Tests are to be passed with full marks within a specified time limit in order to demonstrate fluency. Further <i>understanding and reasoning with these facts will be explored in lessons.</i>  <b>KIRFs</b> – overview to go home to parents at beginning of half term (sent with half term curriculum newsletter). Children will log their objective on their homework completion sheet and work on it in the week. Teachers will provide opportunities for these to be tested in class before the child can then move on to the next KIRF target. <i>Teachers may provide an activity or website link to support the learning of the <b>KIRF</b>.</i>
<b>Learning Log KS1 and KS2</b>	Children are to complete a Learning Log once per half term if this will enhance the learning of the class topic. This should be a research project that will have specific guidance from the class teacher regarding the information required and where best to find it (e.g. National Geographic Kids). This will contribute to their Computing Curriculum objectives. Children will receive 4 House Points (or stamps in Y5/Y6) for the effort made to research and complete their Learning Log. Up to an additional 4 will be awarded for creativity and presentation (4 to 8 awarded in total).		
<b>Caveat</b>	<p><b>In addition to the standard format</b>, where the teacher feels that there are areas of need, children may be provided with extra one-off pieces of work or booster packs.</p> <p><b>These could be:</b></p> <ul style="list-style-type: none"> <li>• ‘Same Day’ consolidation tasks which support the learning that has taken place in school that day; this is designed to increase confidence and accuracy in preparation for the following lesson; <b>this could be for any lesson.</b></li> <li>• Handwriting exercises e.g. Fine motor skill activities, letter formation or handwriting packs.</li> <li>• Sentence work e.g. writing subordinate clause sentences which include accurate punctuation.</li> <li>• Reading comprehension tasks.</li> <li>• A research project around a particular topic in order to support children’s writing in class.</li> <li>• Packs of work to aid revision at specific times of year - Phonics packs, Y2 booster pack, Y6 booster packs.</li> </ul>		

<p><b>How will Homework achievements be recorded?</b></p>	<p>KS1 will have <b>one homework book</b> where the tasks will be stuck in.</p>	<p>KS2 will also have <b>one homework book</b> where they will complete their English or maths task.</p> <p>A <b>homework log sheet</b> These will be stuck into a text book (Y3), Homework Diary (Y4 and Y5) or Planners (Y6). Teachers and children will fill this in in class.</p> <p><b><u>Parents will be asked to sign or initial the sheet to evidence the learning.</u></b></p> <p>Children will be rewarded in class with stamps or House points for their efforts.</p>										
<p><b>Rewards and Sanctions</b></p>	<p>Praise from both teachers and parents / Carers</p> <p>Children will be rewarded in class with stamps or House points for their efforts.</p>	<p>Praise from both teachers and parents / Carers</p> <p><b>Rewards for maths and English based homework</b> Stamps / House points / stickers will be distributed according to the age of the child. The number of rewards given will be according to the following criteria</p> <table border="1" data-bbox="1408 764 2110 994"> <tr> <td>Effort</td> <td>1 stamp</td> </tr> <tr> <td>Returned on time</td> <td>1 stamp</td> </tr> <tr> <td>Accuracy</td> <td>1 stamp</td> </tr> <tr> <td>Completing the Red, Amber, Green task</td> <td>1 stamp</td> </tr> <tr> <td>Presentation of work</td> <td>1 stamp</td> </tr> </table> <p><b>Sanctions</b> Maths or English homework not completed or returned on Tuesday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.</p>	Effort	1 stamp	Returned on time	1 stamp	Accuracy	1 stamp	Completing the Red, Amber, Green task	1 stamp	Presentation of work	1 stamp
Effort	1 stamp											
Returned on time	1 stamp											
Accuracy	1 stamp											
Completing the Red, Amber, Green task	1 stamp											
Presentation of work	1 stamp											

*What will the Log Sheet look like?*

KS2 Homework Log		Name:	Class:
What is my homework this week?		Have I completed it? <i>Parents / Carers please sign or initial here</i>	
Week commencing:			
Reading	I have read for 15 minutes each night (or the equivalent during the week). I have looked up unknown words in a dictionary.		
Spellodrome	I have achieved 1000 points:		
Times tables	I am working on learning the multiplication and division facts for:		
My weekly test result:	My Score: My Time:	My Target: I need to improve my score. I need to improve my time.	
KIRFs	My KIRF objective to work on at home is:	Did I pass in class?	
Common Errors	I have learnt my Common Error spellings:		
My Score: <div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px auto;"></div>	1.	5.	
	2.	6.	
	3.	7.	
	4.	8.	
Week: <i>(please tick)</i>	Maths	English	
	A and B completed <input type="checkbox"/> C completed (optional) <input type="checkbox"/>	Comprehension <input type="checkbox"/> Grammar <input type="checkbox"/>	
Have I completed any extra work?			
Rewards:			

KS2 Homework Log		Name: Sara Frankson	Class: 4
What is my homework this week?		Have I completed it? <i>Parents / Carers please sign or initial here</i>	
Week commencing:	26.2.18		
Reading	I have read for 15 minutes each night (or the equivalent during the week). I have looked up unknown words in a dictionary.		JF
Spellodrome	I have achieved 1000 points:		JF
Times tables	I am working on learning the multiplication and division facts for: $6 \times 8 \times$		JF
My weekly test result:	My Score: 38/40 My Time: 3:01	My Target: need to improve my score. need to improve my time.	
KIRFs	My KIRF objective to work on at home is:	Did I pass in class?	JF
Common Errors	I have learnt my Common Error spellings:		JF
My Score: <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">7/8</div>	1. favourite	5. of / off	
	2. separate	6. straight	
	3. breathe	7. library	
	4. they're	8. various	
Week: <i>(please tick)</i>	Maths	English	
	A and B completed <input checked="" type="checkbox"/> C completed (optional) <input checked="" type="checkbox"/>	Comprehension <input checked="" type="checkbox"/> Grammar <input checked="" type="checkbox"/>	
Have I completed any extra work?	Research about the Lake District		
Rewards:			   